

CHARLES PINCKNEY ELEMENTARY

3300 Thomas Carlo Blvd.
Mt. Pleasant, South Carolina 29466

GRADES K-5 Elementary School

ENROLLMENT 1,046 Students

PRINCIPAL Kathleen Harris 843-856-4585

SUPERINTENDENT Dr. Maria Goodloe 843-937-6319

BOARD CHAIR Mr. Gregg Meyers 843-720-8714

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	0	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

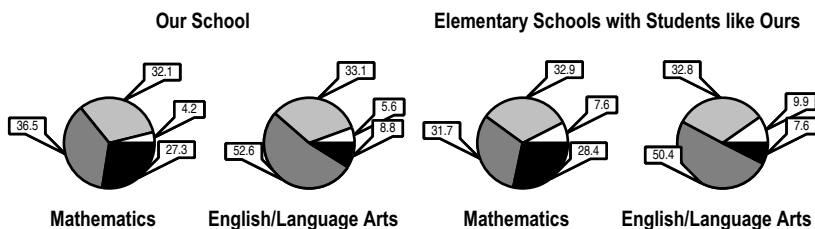
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	58	158	107
Percent satisfied with learning environment	100.0%	98.7%	91.4%
Percent satisfied with social and physical environment	100.0%	99.4%	83.7%
Percent satisfied with home-school relations	96.6%	97.4%	93.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	528	100.0	5.6	33.1	52.6	8.8	61.4	17.6
Gender								
Male	256	100.0	7.0	37.6	47.9	7.4	55.4	17.6
Female	272	100.0	4.2	28.8	56.9	10.0	66.9	17.6
Racial/Ethnic Group								
White	432	100.0	2.2	30.5	58.0	9.3	67.3	17.6
African-American	75	100.0	23.0	48.6	27.0	1.4	28.4	17.6
Asian/Pacific Islander	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	482	100.0	4.8	31.0	54.8	9.4	64.2	17.6
Disabled	46	100.0	13.6	54.5	29.5	2.3	31.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	528	100.0	5.6	33.1	52.6	8.8	61.4	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	528	100.0	5.6	33.1	52.6	8.8	61.4	17.6
Socio-Economic Status								
Subsidized meals	64	100.0	24.6	49.2	24.6	1.6	26.2	17.6
Full-pay meals	464	100.0	2.9	30.8	56.5	9.8	66.2	17.6

Mathematics								
All students	528	99.8	4.2	32.1	36.5	27.3	63.7	15.5
Gender								
Male	256	99.6	5.4	27.7	36.0	31.0	66.9	15.5
Female	272	100.0	3.1	36.2	36.9	23.8	60.8	15.5
Racial/Ethnic Group								
White	432	99.8	1.7	26.8	41.5	30.0	71.5	15.5
African-American	75	100.0	18.9	59.5	13.5	8.1	21.6	15.5
Asian/Pacific Islander	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	482	99.8	3.5	31.0	37.1	28.4	65.5	15.5
Disabled	46	100.0	11.4	43.2	29.5	15.9	45.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	528	99.8	4.2	32.1	36.5	27.3	63.7	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	528	99.8	4.2	32.1	36.5	27.3	63.7	15.5
Socio-Economic Status								
Subsidized meals	64	100.0	14.8	67.2	13.1	4.9	18.0	15.5
Full-pay meals	464	99.8	2.7	27.2	39.7	30.4	70.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	134	N/A	1.5	21.8	65.4	11.3	76.7
	Grade 4	148	N/A	4.7	33.1	59.5	2.7	62.2
	Grade 5	155	N/A	6.5	46.8	44.2	2.6	46.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	189	100.0	6.2	23.7	57.6	12.4	70.1
	Grade 4	166	100.0	3.8	25.9	62.7	7.6	70.3
	Grade 5	173	100.0	6.6	49.7	37.7	6.0	43.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	134	N/A	3.0	31.6	31.6	33.8	65.4
	Grade 4	148	N/A	5.4	26.4	28.4	39.9	68.2
	Grade 5	155	N/A	5.2	36.4	29.2	29.2	58.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	189	99.5	5.1	31.6	35.6	27.7	63.3
	Grade 4	166	100.0	1.9	30.4	37.3	30.4	67.7
	Grade 5	173	100.0	5.4	34.1	36.5	24.0	60.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 1,046)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	1.2%	2.4%
Attendance rate	96.4%	Down from 97.0%	96.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	41.3%	Up from 29.6%	42.9%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	4.2%	Down from 5.3%	4.7%	8.0%
Older than usual for grade	7.9%	Up from 1.0%	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 68)				
Teachers with advanced degrees	39.7%	Down from 50.0%	55.1%	50.0%
Continuing contract teachers	85.3%	Up from 82.8%	90.8%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.6%	N/A	88.5%	86.2%
Teacher attendance rate	97.2%	Up from 97.0%	96.3%	95.3%
Average teacher salary	\$37,290	Down 0.2%	\$40,921	\$39,909
Prof. development days/teacher	14.6 days	Up from 14.3 days	10.0 days	11.4 days

School				
Principal's years at school	4.0	No change	4.0	4.0
Student-teacher ratio	20.0 to 1	Down from 20.8 to 1	20.4 to 1	18.9 to 1
Prime instructional time	92.7%	Down from 93.0%	91.8%	89.7%
Dollars spent per pupil*	\$4,250	Up 13.9%	\$5,546	\$5,892
Percent spent on teacher salaries*	71.6%	Down from 72.3%	70.2%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our primary goal at Charles Pinckney Elementary School is to provide a broad range of educational opportunities in a nurturing environment for all of our students. A major factor in ensuring student success is providing an excellent, professional teacher in each of our classrooms. We are proud to announce that five of our teachers are currently National Board Certified, and another seven are in pursuit of this tremendous accomplishment. We also had our art teacher named a 'top five finalist' for Charleston County Teacher of the Year, and our resource teacher received the STAR award for excellence in special education.

As our school report card reflects, we have once again received an 'Excellent' rating and the Palmetto Gold School Award. We believe that our success is directly linked to the variety of educational opportunities that we provide for our children. Our Family Math and Reading Nights are annual events that provide an opportunity for our students, parents, and teachers to collaborate on instructional strategies and practices. Our Science Fair process provides students with the opportunity to interact with a variety of science based professionals. Students are then encouraged to create their own projects for the culminating Science Fair. Our fifth grade entrepreneurs learn all about running their own businesses as part of their Market Day unit. Last year's event raised over \$4000 for charity through the design, creation, and sale of our students' original products.

In addition to our strong commitment toward instruction of the core subject areas (math, language arts, science and social studies), students also have the opportunity to embrace the arts. Our choir, and hand bell ensemble regularly perform for students, parents, and the community. At the end of each school year we host Pinckney Palooza, a weeklong festival of the arts. This festival brings in artists and performers from the surrounding states and serves as a kickoff to Charleston's Spoleto Festival.

We firmly believe that our success is largely due to the partnerships of our faculty, students, community members, and local businesses. Our PTA organizes fundraisers and events throughout the year that provide resources and materials for each classroom in our school. We also have a number of parents and community members involved in our school wide tutoring program. This collective effort results in Charles Pinckney Elementary "Lighting the Way to Learning" for all of our students. We look forward to continued success as one of the finest schools in Charleston County School District.

Kathleen Harris

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.